Property Record Card

Washington County Utah

WAGNER WADE & REBECCA

6141 RISING CIR NORTH LAS VEGAS, NV 89031-1802

Account: 0357650

Tax Area: 35 - Northwestern Special

Service

Acres: 2.200

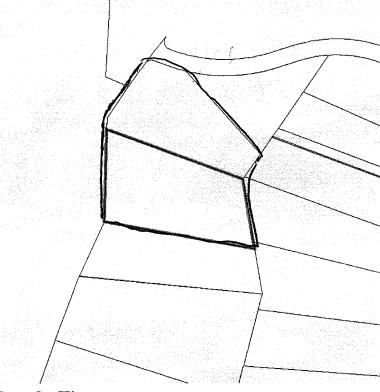
Parcel: 7136-A-5-NW

Situs Address: 51 S HWY 18

BROOKSIDE, 847820000

Legal Description

S: 29 T: 39S R: 16W BEG SW COR LOT 19 PINE VALLEY MOUNTAIN FARMS SUB SEC 29 T39S R16W TH S71*06'30E445.49 FT; TH S10*44'E 218.25 FT; TH N74*30'W 481.51 FT TO W LN SE1/4 NE 1/4 SEC29; TH N0*27'50E ALG W LN 230 FT TO POB

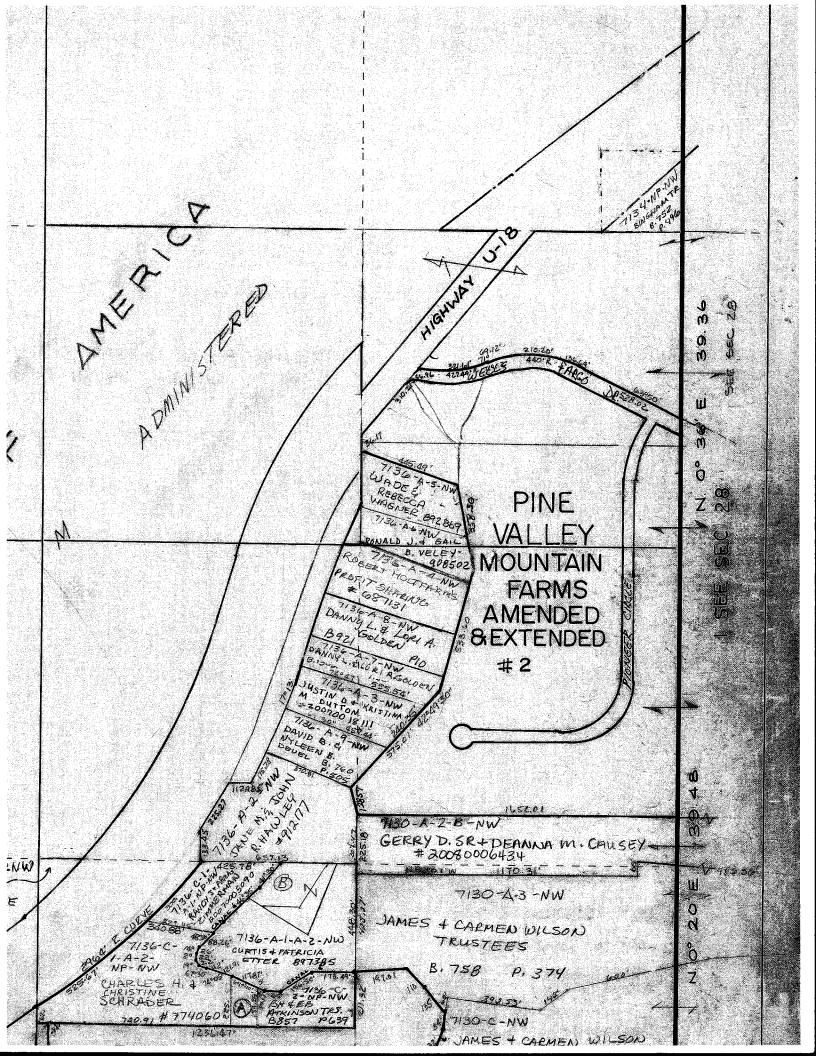


Transfer History

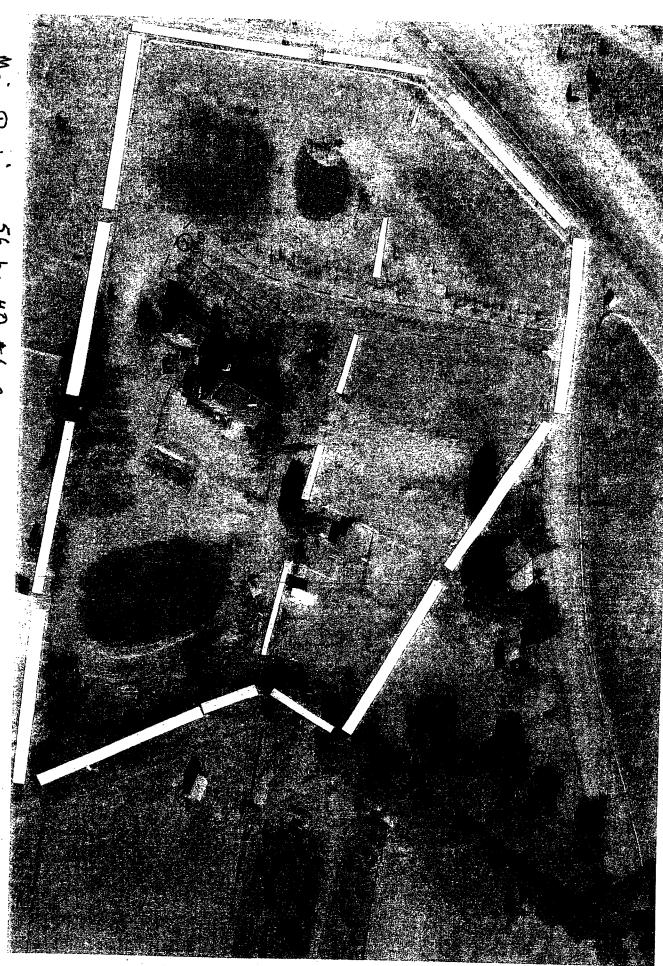
Entry Number	Date Recorded	Deed Type
00892869	Jul 30, 2004	Warranty Deed
00675399	Feb 4, 2000	Quit Claim Deed
00634930	Feb 4, 1999	Quit Claim Deed
00290006	Mar 5, 1986	Warranty Deed

Abstract Summary

Code	Classification	Market Value	Taxable Value
12A	RESIDENTIAL - NON-PRIMARY	\$185,547	\$185,545
02B	RES REAL ESTATE-UNIMP NON-PRIM	\$24,000	\$24,000
02A	RES REAL ESTATE-IMP NON-PRIM	\$75,000	\$75,000
Total		\$284,547	\$284,545



Main Parking over How (1) 56 by 40 6 cm



Southwestern Utah District Health Department SEPTIC SYSTEM PERMIT

This is NOT a building permit. Building permit must obtained from the appropriate local authority prior starting construction.		No. 002923
NAME HOLT, DANNY	Number of Bedrooms	
ADDRESS Pine Valley Mountain Farms	Basement	Yes
Lot 18	Percolation Rate	9 Min/in
FEES PAID: \$ 50.00 Received by AEC	Tank Size	1250 Gal.
Plans Approved: Date: 3/21/86 By AEC	Absorption Area	960 Sq. Ft.
Permit expires 1 year from issue date.	. Water Supply	Pine Valley Mountain
System must be installed as per approved plans or final a prior to covering or putting in use, it will be necessary Inspection arrangements may be facilitated by letting Southwestern U	for us to conduct an on-site field inspection in order us know in advance when the system will be reacted. The District Health Department	tallation of the system, but or to grant final approval.
V 100 100 100 100 100 100 100 100 100 10	FEM INSPECTION REPORT ESS Pine Valley Mountain Farms	PERMIT No. 002923
Lot		1 EMAIT NO. 002525
Sketch of System As Installed:	7 : 5 : 6	A comment of the comm
	3 only. 2 6 3 5 3 6 3 6	7. 96
Comments:	Approved ☑ Rejected □	
Office ∿ or Countý	ant Elm	·····································

Environmental Health Specialist

noing Agency

February 17, 2010

Washington County Planning

Dear Sir or Madam:

I have currently entered into negotiations to sell the property 51 S Highway 18 Brookside, UT 84782 and the adjoining two acres known as PVF-19-NW to Mike Armstrong for the purpose of a therapeutic boarding house.

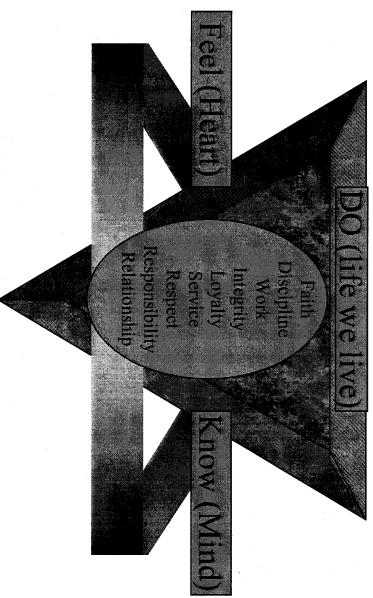
Sincerely,

Wagner

Meadows Ln

NV 89107





Brookhaven

(Country Living)



Mission Statement

taught on Grandpa's farm: Brookhaven was established to share what was once

The satisfaction of a job well done;

The drive to never give up;

The loyalties that welded families together;

torever. contentment, and a bit of heaven that remained The joy in simple things that brought peace,

you can never take the farm out of the boy." Simply put, "you can take the boy off the farm but



The Team

Michael Armstrong Executive Director

- 20 years of working with youth as a teacher, motivational speaker, residential director. (Especially For Youth) advisor, coach, RTC program director, and
- With a masters degree in Administration Mike has become expert in successful teens. He has spent many nights on campouts as a leader with the Boy Scouts of America, and has built lots of pine wood derby organizing and structuring activities geared toward happy and
- → As a College Wrestling champion, and Marathon runner Mike has learned the value of exercise and learning to never give up
- Mr. Armstrong and his wife Abby have combined families and are currently raising a family of 10 children. Like most families today, they modern families, but these challenges have added to Mike's desire to help others in their times of crisis. They reside in Hurricane Utah have experienced many tragedies that would try and destroy other



The team continues

David M. Macbeth, M.S.W., Ph. D. Clinical Director

- Dr. Macbeth has over 30 years experience as a professional mental families and appropriate peers. He loves spending time with young people and has been involved with the Boy Scouts of America for the developmental process of helping young people discover their potential and true identity, and to rebuild damaged relationships with many years health counselor. Over the years he has served as Executive Director, With a Ph.D. in Family and Human Development, he is an expert in Clinical Director and Therapist in various youth treatment facilities.
- → Dr. Macbeth specializes in Cognitive Behavioral Therapy and Reality helping people change. He is currently licensed to practice counseling in the State of Utah Therapy and has used modalities and others with great success in
- Dr. Macbeth and his wife Brenda have raised a family of seven children and reside in Hurricane Utah



The team continues

Abby Bergquist Armstrong, Business Manager

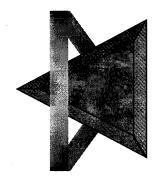
- → Having experienced the loss of her first husband serious medical bills and a large family she has and having to manage the financial challenges of details of managing a busy house hold. become expert in ordering the small and the large
- pure link to the feelings of young people and to Heaven itself.



The Board Directors for Brookhaven

- Michael Armstrong Executive Director

- → Andrew Dixon Legal Counsel
- ▼ Frank Dixon Educational Advisor
- ∀ Dr. Philip Armstrong Educational Advisor
- ▼ Tommy Duff Business and Financial Advisor
- → Financial planning David Dixon
- ▼ Howard Armstrong Land and Farming Advisor



Run Watch Policy

Run Watch Policy

- Student shall be put on and taken off of Run Watch only by Residential Director and Therapist
- ✓ They will be in the front of the line structure for peer support and checks.
- ✓ Student must be at arms length of staff at all times.
- ✓ Staff must have full sight of Student at all times.
- Student may not leave campus with the group unless other wise instructed by Residential Director and/or Therapist.
- ✓ Student may not have shoes during the duration of Run Risk.
- risk. If they continue with this behavior they will be put on run risk. When a student walks off and/or leaves the sight of staff, this student must be told that they will be considered a run
- behavioral contract that is then signed by their Therapist and the Residential Director For a Student to get off of Run Watch they must obtain the consent of their Therapist, as well as write and sign a
- Students will not be allowed to go to the equine area; clearance for equine privilege will come after the person is off

Run Procedure

- designated Contact Staff is notifying the Executive Director, Residential Director, Therapist and (if directed) the If a Student cannot be found on Brookhaven property, all available Staff needs to search for the Student, while a Local Authorities. This Staff will pass on all instructions from the Executive Director to coordinate the effort.
- The Therapist and/or Residential Director will be responsible to contact the parents.
- Designated Staff, must stay with the remaining Students for support and containment
- the phone for any information regarding Student. The Contact Staff must stay by the phone to give updates and maintain communication with all parties and answer
- must take place prior to his being allowed contact with other students. A drug test may be necessary depending on When Student is found, all appropriate people must be called. A thorough search of Student's body and property length of time that the student was missing



Program Goals and Recognitions

onal Development and Goals

- Write in personal Journals regularly for 2 months.
- → Commit to and write out a personal fitness plan.
- Outline a plan for Higher spiritual development and follow through with that plan for 1month. (This could include meditation, prayer, church, reading some religious discipline book, and so forth.)

Group Activities

- → Plan a group activity, including budget and purposes that hope
 to be accomplished.
- → Plan and get the whole group involved in team building activity.
- → Read the program books and take the tests.
- Write a 2 page essay describing your efforts to help your group practice PPC better. Share with your group.

Educational Development

Read 3 of the 7 additional books recommends to you, and teaches a lesson from each of these books to your group. (The books are, "As a Man Thinketh" "Leadership and Self-Deception" "Anatomy of Peace" "The 6 most important decisions you'll ever make" "7 Habits of Highly effective teens" "Teens can make it happen" "Life strategies for teens.")

Citizenship and Social Development

- Plan a service project and help to make it happen.
- Y From some community project write a 1 page report describing the value of the project.
- Outline a plan for how you can help improve your home town.
- → Write a list of the skills necessary in social development.

Participation in Staff Lessons

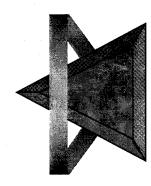
- Finish all lessons from the leadership class
- ▼ Finish all lessons from the Life Skills class.
- Write a summery and describe how these classes have helped you.

| Staff initials | Staff initials | Staff initials | Staff initials | Staff initials | Staff initials | Staff initials | Staff initials | Staff initials |
|------------------|------------------|------------------|------------------|-------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| Student initials | Student initials | Student initials | Student initials | _Student initials | Student initials |



Market Summary

- → Young men between the ages of 13 and 17 will be admitted to the program
- \forall The expected duration of the program will be 10 months, but is dependent upon the individual student's progress.
- → Parent visits may be scheduled after the first 3 months in depending on the student's progress the program and can occur every 90 days thereafter,
- scheduled by the student's therapist
- → Cost of participation will be \$5,000 a month



Shared Values

- → Gaining Knowledge through study & work
- ✓ Living the values taught, through hard work, experience, and exercise
- → Teaching lessons learned and lived to other students.
- → Becoming a servant leader (mentor) to "Walk the walk and teach the walk." others and showing others how to change.



Self Assessment

HICI	
TEdSIL	
QC	⊋ U
TAT TAT	
YSCLI	1 m

18. I treat other people the way I would like to be treated?	•
16. Am I planning and preparing myself for healthy relationships?	•
15. Am I living a healthy life style, good food, drink and regular exercise, things which help my physical body?	•
14. Do I seek out and spend time with others that help bring out my best self and the person I believe I am becoming?	•
13. Do I read good books and enlightening ideas?	•
12. Do I think of the bigger picture of life and my role in it?	•
11. Am I looking forward to preparing for life goals, college-service-jobs-family?	•
10. Do I generally think good thoughts?	•
9. Do I feel I am a special person with a special mission in life?	•
8. Am I dedicated to living by higher standards, standards I believe my best self would live by?	•
7. I am trying to learn and follow the counsel of therapist and other leaders?	•
6. Am I seeking the help from those who have an elevated view of challenges and life's road blocks?	•
5. Am I trying to change those behaviors that have brought heartache and sorrow?	•
4. Am I trying to give service and help others and build them?	•
3. Do I spend time sincerely and regularly seeking out my Higher Power?	•
2. Others are seeing the strong person I believe I am becoming?	•
1. Am I satisfied with myself and have a strong personal power and my family relationship reflects this?	•
ORE YOURSELF ON EACH ITEM: 5-very strong; 4-strong; 3-average; 2-weak; 1-very week	

Score:

>



Facilities Goals & Objectives Phase I

professional staff. Located on 4 acres of ranch land just a short distance from St. George UT. Brookhaven is a 24 hour supervised boarding school, with

- During the first year changes to Brookhaven's facilities would census of 15 young men: only be to enhance what already exists, while maintaining a
- Re-staining the cabin, deck and garage
- Weeding, clearing rocks and planting grass for pastures and beautification
- Landscaping enhancements around the house
- Fixing and building proper fences



- Restructure the barn and corals to hold and manage a small number of live stock
- zoning of the area Managing a small ranch, according to the
- Cows, horses, chickens, dog, cat, ducks
- Planting and maintaining a garden and orchard



Program Goals & Objectives

- pine valley area Hiking and exploring the snow canyon and
- 2. Exercise daily
- School year round with the goal to become accredited with the Northwest Association of Accredited Schools within the first 3 years
- Become a member of NATSAP within the first year
- Milieu therapy, Group therapy, CBT, &



Facilities Goals and Objectives Phase II

→ To build a rambler ranch cabin within the place and used as needed by the owners of first 3 years which will be used for offices, Brookhaven students. All other structures to remain in which will increase enrollment by 15 classes, kitchen, and general living area,



6:00am-

7:00am-

7:30am-

8:00am-

10:00am-

10:30am-

12:30pm-

2:00pm-

1:00pm-

2:30pm-

3:30pm-

5:30pm-

6:30pm-

7:00pm-

8:00pm-

8:30pm-

9:00pm-

9:30pm-

A day in the life of a student at Brookhaven

Wake up and do morning exercises

Do morning chores and feeding

animals

Breakfast

School for half the students;

work projects for the other half

break and morning snack

Rotate the groups; one in school, the other on

work projects

Lunch

Groups, Team work activities, continue school

Afternoon break and snack

Continue with school and study time for program development

Afternoon work outs

Nightly chores

Dinner

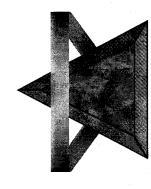
Clean up and personal time

Program review and planning time

Journals and reflections

quite time

Lights out



Daily living

- → During the week students will be pulled directors. from the regular schedule for therapy, interview with school advisors and program
- ▼ There will also be different service projects and off campus activities



Community Impact

- → Brookhaven will provide jobs to the local service to the local area. through the beautification of our Ranch and communities and enhance the community
- → Brookhaven graduates will become good home communities. citizens and contributing members of their